



**Απόσπασμα Πρακτικών από τη συνεδρίαση του Πρυτανικού Συμβουλίου
του Πανεπιστημίου Δυτικής Μακεδονίας με αριθμό 11/17-02-2020**

Η συνεδρίαση πραγματοποιήθηκε την Πέμπτη 17-02-2020 στις 13.00 στο γραφείο του Πρύτανη στο νέο Διοικητήριο στα Κοίλα Κοζάνης, μετά την υπ' αριθμού 4467/14-02-2020 έγγραφη πρόσκληση του Πρύτανη, η οποία επιδόθηκε στα μέλη του Πρυτανικού Συμβουλίου με ηλεκτρονικό ταχυδρομείο.

Διαπιστώθηκε η νόμιμη απαρτία με την παρουσία 7 (επτά).

| Παρόντες | | Απόντες | |
|-----------------|-----------------------------------|---------|--|
| Θεοδουλίδης Θ. | Πρύτανης | | |
| Σαριαννίδης Ν. | Αντιπρύτανης | | |
| Μαρόπουλος Στ. | Αντιπρύτανης | | |
| Ιορδανίδης Γ. | Αντιπρύτανης | | |
| Σπύρτου Α. | Αντιπρύτανης | | |
| Ελισσαίου Α. | Εκπρόσωπος διοικητικού προσωπικού | | |
| Σεληνιωτάκης Χ. | Εκπρόσωπος προπτυχιακών φοιτητών | | |

Πρακτικά τήρησε ο προϊστάμενος της Γραμματείας Συγκλήτου Ε. Μυλωνάς.

ΘΕΜΑΤΑ ΗΜΕΡΗΣΙΑΣ ΔΙΑΤΑΞΗΣ - Β. Οικονομικά θέματα

1. Συμμετοχή του Πανεπιστημίου Δυτικής Μακεδονίας στην κοινοπραξία Πανεπιστημίων The HIVE Alliance - Heightening Identity and Values in Europe

Ο Πρύτανης αναφέρει ότι το Πανεπιστήμιο μπορεί να συμμετάσχει σε μια κοινοπραξία Πανεπιστημίων με προεξάρχον το UNIVAQ - University of L'Aquila, Italy και μέλη α) το EUAS - Estonian Entrepreneurship University of Applied Sciences, Estonia, β) BUT - Brno University of Technology, Brno, Czech Republic, γ) UCTM - University of Chemical Technology and Metallurgy of Sofia, δ) ENSEA (École nationale supérieure de l'électronique et de ses applications), Cergy, France.

Ακολουθεί συζήτηση και το σώμα του Πρυτανικού Συμβουλίου, λαμβάνοντας υπόψη:

1. Τις διατάξεις του Π.Δ. 92/2003 (Α' 83/11-04-2003) «Ίδρυση Πανεπιστημίου Δυτικής Μακεδονίας»,
2. Το Π.Δ. 72/2013 (Α' 119/28-05-2013) «Μετονομασία Τμήματος, συγχώνευση Τμήματος και ίδρυση-συγκρότηση και ανασυγκρότηση Σχολών στο Πανεπιστήμιο Δυτικής Μακεδονίας»,
3. Τις διατάξεις του Κεφαλαίου Γ' (άρθρα 13-22 «ΠΑΝΕΠΙΣΤΗΜΙΟ ΔΥΤΙΚΗΣ ΜΑΚΕΔΟΝΙΑΣ») του Ν. 4610/2019 (Α' 70/07-05-2019) «Συνέργειες Πανεπιστημίων και Τ.Ε.Ι., πρόσβαση στην τριτοβάθμια εκπαίδευση, πειραματικά σχολεία, Γενικά Αρχεία του Κράτους και λοιπές διατάξεις»,

4. Την απόφαση με αριθμό 137444/Z1/6-9-2019 του Υπουργού Παιδείας και Θρησκευμάτων (Υ.Ο.Δ.Δ. 709/9-9-2019) με θέμα «Διορισμός Πρύτανη και Τεσσάρων (4) Αντιπρυτάνεων του Πανεπιστημίου Δυτικής Μακεδονίας»,
5. Την παράγραφο 2 του άρθρου του άρθρου 14 του Ν. 4485/2017 (Α' 114) «Οργάνωση και λειτουργία της ανώτατης εκπαίδευσης, ρυθμίσεις για την έρευνα και άλλες διατάξεις»,
6. Τις πρυτανικές πράξεις του Πανεπιστημίου Δυτικής Μακεδονίας με αριθμό 911/07-10-2019 και 912/07-10-2019 (Β' 3814/15-10-2019) για τον καθορισμό σειράς, με την οποία αναπληρώνουν οι Αντιπρυτάνεις τον Πρύτανη, και τον τομέα ευθύνης και επιμέρους αρμοδιοτήτων του κάθε Αντιπρύτανη,
7. Την πρυτανική πράξη του Πανεπιστημίου Δυτικής Μακεδονίας με αριθμό 1465/25-10-2019 (Β' 4160/14-11-2019) για τη συμπληρωματική εκχώρηση αρμοδιοτήτων στον Αντιπρύτανη Οικονομικών, Προγραμματισμού και Ανάπτυξης από τον Πρύτανη του Πανεπιστημίου Δυτικής Μακεδονίας,
8. Την απόφαση της Συγκλήτου του Πανεπιστημίου Δυτικής Μακεδονίας με αριθμό 2158 (Β' 4770/24-12-2019 - «Ανάθεση αρμοδιοτήτων της Συγκλήτου στο Πρυτανικό Συμβούλιο του Πανεπιστημίου Δυτικής Μακεδονίας»),
9. Τις διατάξεις του Ν. 4485/2017 (Α' 114) «Οργάνωση και λειτουργία της ανώτατης εκπαίδευσης, ρυθμίσεις για την έρευνα και άλλες διατάξεις»,
10. Το μνημόνιο συνεργασίας των 6 Πανεπιστημίων,
11. Την εισήγηση του Πρύτανη,

αποφασίζει ομόφωνα να εγκρίνει τη συμμετοχή του Πανεπιστημίου Δυτικής Μακεδονίας στην κοινοπραξία Πανεπιστημίων The HIVE Alliance - Heightening Identity and Values in Europe, της οποίας ηγείται το UNIVAQ - University of L'Aquila, Italy και ακολουθούν ως μέλη α) το EUAS - Estonian Entrepreneurship University of Applied Sciences, Estonia, β) BUT - Brno University of Technology, Brno, Czech Republic, γ) UCTM - University of Chemical Technology and Metallurgy of Sofia, δ) ENSEA (École nationale supérieure de l'électronique et de ses applications), Cergy, France.

Επίσης, εγκρίνεται το μνημόνιο συνεργασίας της κοινοπραξίας των 6 Πανεπιστημίων ως εξής:

The HIVE Alliance Heightening Identity and Values in Europe – HIVE

MISSION

European Universities – Part B3

European University - Mission Statement

Please insert/copy-paste below the mission statement of your European University.

*The **mission statement** should explain your proposed European University's fundamental purpose, building on the ambition of the section "What are European Universities" from the 2020 Erasmus+ Programme Guide. The mission statement should:*

- *include a **joint long-term vision** for education, with, where possible, links to research, innovation and society at large, to drive systemic, structural and sustainable impact at all levels of your institutions. This vision should go beyond the 3-year funding period, with at least a time horizon up to 2025.*
- *explain how your alliance has the potential to step-by-step **transform and enhance the institutionalised cooperation between higher education institutions** and bring it to the next*

level.

- explain in this respect the **unique and differentiated vision** of your alliance.

The mission statement should be **endorsed by the relevant decision-making bodies** in each of the partner institutions. This can be done through a simple signature of relevant decision-making bodies (e.g. a signature from the Rector).

SECTION 1 – THE HIVE Alliance VISION

The HIVE Alliance consists of 6 public research universities, spread across the 4 European Areas, that share the vision of a European University able to promote the common European values emphasizing the richness and diversity of the European identities, as well as supporting diversity, inclusivity and global citizenship.

The Alliance intends to exploit the experience and the results of a long term cooperation in joint projects in many fields, and in the framework of several Programmes, for contributing to outline the future European Education Area.

The 6 universities, namely:

- UNIVAQ - University of L'Aquila, coordinator, Italy
- EUAS - Estonian Entrepreneurship University of Applied Sciences, Estonia
- BUT - Brno University of Technology, Brno, Czech Republic
- UCTM - University of Chemical Technology and Metallurgy of Sofia
- ENSEA (École nationale supérieure de l'électronique et de ses applications), Cergy, France
- UOWM –University of Western Macedonia, Kozani, Greece

located, one in a Capital City, and the others in medium-sized cities, share a common profile as leading international universities with deep engagement in building a knowledge space where students, teachers, staff and civil society cooperate for cultural and social development and economic growth.

Each Alliance member has developed methods, tools, competencies and capacities for active participation in European projects, has established clear and suitable internationalization policies and processes and is playing a strong role in sustainable development of its region.

The Alliance members share a common vision of what the University of the future should be and should be able to do and are fully aware that education and research are catalysts for economical development but, without outreach and civic engagement, also promising catalysts might fail in harnessing the global challenges.

HIVE Alliance is also aware that Universities are the key actors for strengthening the European values and identity and achieving the “unity in diversity”. Each Country, but also each region in the Union is rich in cultural heritage that needs to be preserved and promoted within the common European house, and education is of course the best vector to sustain long-term development that enhances social cohesion in combination with economic growth. The mission of HIVE is to emphasise such richness and diversity by offering a true European educational experience through challenge-based interdisciplinary curricula aiming to attract and engage traditional and non-traditional students and staff to become critical thinkers able to address the great social challenges of today, from social inequality and declining trust in the European values to the disruptive impact of new technologies.

The HIVE Alliance will build its activities on the concept that universities are a space where the new diverse student, academic and professional communities work together to harness the full potential of education and culture as drivers for job creation, economic growth and social fairness as well as a means to experience European identity in all its diversity in the framework of wide accessibility and inclusive policies.

The high level of complementarity between the partners in terms of areas and profile (Technical University, University of Applied Sciences, Research university) enhances the degree of cooperation for the achievement of these objectives.

In line with the EUI goals, HIVE Alliance aims to:

- Promote innovative teaching and learning;
- Respond to the grand global societal challenges of the UN's sustainable development goals through research, education, innovation and civic engagement;
- Contribute to the enhancement of the attractiveness of the EHEA;
- Strive to promote multilingualism in the university community and beyond;
- Further foster the already strong regional engagement of the partner institutions;
- Set up joint management structures for harmonizing processes in order to reduce administrative hurdles and allow permanent and deeper academic cooperation.

HIVE is the acronym of "*Heightening Identity and Values in Europe*" which synthesizes the Alliance commitment, but it is also the "bees' house", to highlight how fundamental are, for the construction of the future EEA, the bottom-up approach and the contribution of those institutions which, being open to new challenges and experimentation of innovative methods, tools and objectives, have been and are the true worker bees of the EHEA and ERA.

In compliance with the above vision, by 2025, HIVE Alliance will build a high integrated system able to work as a unique body in implementing the institutional tasks of education, research, third and fourth missions.

Initially focused on STE(A)M topics and areas related to the United Nations SDG 11 – Sustainable cities and communities, and SDG 4 – Quality of Education, by 2025, the HIVE Alliance will constitute a model of European University adaptable to any future societal development objective and strongly committed to tackle the wide challenge of SDG17 – Partnership for the Goals.

To achieve this goal the Alliance will set up:

1. Innovative Teaching and Learning

The Alliance will initially focus on Science, Technology, Engineering, Arts and Mathematics - STE(A)M, taking advantage of a broad spectrum of disciplines, beyond their common core in science and engineering, to offer the possibility of a multidisciplinary curriculum integrating arts, business, humanities and social sciences and overcoming the traditional STEM education.

Programmes and curricula design are centered on students' learning needs, with flexible and innovative learning paths and strong links with research.

At the same time, HIVE will provide university staff with specific training and incentives to co-design and co-teach courses, conduct research projects and build new competencies.

Digital and entrepreneurial competences as well as problem-solving skills are provided at all cycles. Students are allowed to combine modules offered by the HIVE Alliance from different levels as well as to integrate work experience to coursework, for building their own study plan through physical, virtual and blended mobility.

Students can create a curriculum by merging two (or more) different yet converging fields, or create a training-integrated, career-integrated or practice-integrated dual degree track. In this way they learn about different areas, acquire experience and increase their potential in different fields.

Furthermore, by combining courses from 1st and 2nd level Bachelor students can create excellence educational tracks, with a capitalization of credits at Master level. Thus, very motivated students can get at the same time the Bachelor and Master degree in a shorter time.

2. Research and Innovation

HIVE Alliance will reinforce the research links existing between its partner universities, and between these and other institutions over the world, through interdisciplinarity, shared research infrastructures and incentive funding for joint projects.

The research excellence within the Alliance will be a key asset for building common research-based training and other innovative activities for the selected topics.

Education pathways connected with research and innovation will be developed around local and global challenges, linking them to civic engagement and partnership with the Third Countries with which each member jointly developed capacities for teaching, research and governance.

- Creation of a inter-institutional research lab where multidisciplinary teams, encompassing SSH and STE(A)M, can develop projects as equal partners that contribute to a sustainable future,
- Design of PhD programmes that actually implement such an interdisciplinary approach,
- Establishing links with regional authorities for enhancing synergies between European Structural and Investment Funds (ESIF) post-2020, FP9 and other EU and National research funds,
- Increasing joint engagement in third/fourth-mission activities such as spin-offs, technology transfer and civic commitment,

will be the main outputs.

3. Internationalization

Reinforcement of Alliance Members' international profile, in order to facilitate and foster research opportunities and the international mobility of students and staff.

Increasing mobility of people, information and resources across national borders, within EU and beyond, through integration of the international perspective in the management of higher education institutions, that is into the core activities and in all aspects of higher education policy at institutional and national level.

Providing students, doctoral students, teachers and researchers from other countries with the environment and tools for enhancing the quality of their educational and research activities through worldwide contacts.

Increasing the attractiveness of research and teaching staff as well as potential students in other countries by ensuring efficient processes for VISA and residence permits, good studying and working conditions and living standard.

4. Inclusivity and Social engagement

Creating the network of the cities where the Alliance Members are established and developing the capacities to act as “**Civic University**” in the network, by integrating local, regional and societal issues into curricula, and building links with local communities.

Establishing strong links with businesses and other public and private sectors and addressing targeted actions to cope with skills shortage in STE(A)M fields and creating the right conditions for students of different backgrounds to succeed, including financial support for disadvantaged groups.

Creating the conditions for turning brain drain into brain circulation.

5. Integrated Governance

The Governance is constituted by

- the Rector elected among the Alliance Rectors, who is the legal representative of the Alliance,
- the HIVE Academic Senate, with representative of academic staff and students from each member, that will promulgate the relevant rules concerning all the activities areas,
- the HIVE University quality assessment Council, which acts as a controlling body and is made of representatives of academic staff and local business community for each partner,

- the Education Board, made of representatives of the academic staff and students from each member and for each field of study of the HIVE university.

The HIVE platform, linked to the portals of the Alliance members will be the backbone of a joint working environment, providing open access to resources, data and infrastructure for HIVE students and staff.

The Administrative structure will be the result of high integration of the main functions:

- (1) Students career offices, will share student information data through links to HIVE portal that will create the HIVE student status, manage the fees policies, the academic achievements, the credit accumulation, learning and training mobilities. A HIVE student card (including bank account, free access to facilities and structures of any Alliance member, access to open science data base, etc.) will be prepared and tested in view of the European Student Card,
- (2) Libraries, Laboratories, utilities, ensure free access to the HIVE students, to whom an insurance covering accidents and civil liability will be granted within the premises of any Alliance member,
- (3) IROs will constitute a network providing appropriate joint management of Erasmus funds obtained at national level, automatic transfer of credits, joint participation to projects,
- (4) “Equal Opportunities” Offices and Services will jointly refine the policies of each member for establishing common enhanced goals. The methods and sources of financial support to economically disadvantaged students will be unified to the extent allowed by the national rules. The guiding principles for students and staff selection are solely merits, abilities and potential,
- (5) the Legal affairs Office of any Alliance member will manage the problems raised\ locally, following the local and national rules but will share information to the correspondent offices of the other institutions. Global problems will be managed by the HIVE academic Senate.

The above ambitious goals will be achieved through the pilot experience within the “European Universities” project proposal. This envisages the following activities:

- Double, multiple and joint degrees in the three cycles, in the broad fields of Physics, Mathematics, Mathematical Engineering, Computer Science, ICT (including digitalization and IoT), by allowing the students enrolled in one degree course of any of the consortium members, to build a customized curriculum exploiting the academic offer of all institutions,
- Wise use of Erasmus funds for supporting physical and virtual mobility of all the students;
- Open access to the MOOC platforms of all the participating institutions;
- Establishment of a unified and unique enrollment methodology (integrated portal for on-line procedures, unified fees, fee waiver policy);
- Establishment of measures for the adoption of methods and tools provided by the digital projects “Erasmus Without Paper” and “EMREX” in preparation of the “European Student Card” as a key step towards a digital era and a full implementation of the European Education Area where spending time abroad to study and learn is the norm, and educational excellence is a reality for all;
- Promotion of targeted teachers’ mobility, finalized to the construction of integrated and interdisciplinary learning environment;
- Constitution of international/intercultural teams of young researchers;
- Establishment of measures and shared methods for the integration of third countries students in the European University students’ community (VISA, permit of stay, free circulation among the partners, will be discussed and agreed with the local and national authorities);
- Development of common internationalization policies and strategies, in all their facets;
- Establishment of a common strategy for promoting widening access and inclusive policies for new diverse student, academic and professional communities;

- Definition of a concrete road-map towards a strong commitment to the core European values and democratic culture, that are underneath the social dimension of higher education, and the promotion of the United Nations' Sustainable Development Goals.

(HEADED PAPER)

SECTION 2 – Declaration

I, the undersigned,

1. (*Forename and surname of legal representative of the future beneficiary institution, signing this Mission Statement*): **Prof. Theodoros Theodoulidis**

legal representative of

[*full official name of the future beneficiary*] [ACRONYM]: **University of Western Macedonia (UOWM)**

[*official legal status or form*]: **Public Organisation – Higher Education Institution (tertiary level)**

[*official Registration No, if foreseen in the country*]: _____

[*full official address*]: **Koila Kozani, Post Code 50100, Greece**

VAT number: **EL999562838**_____

PIC number: **986185518** _____

Hereinafter referred as "beneficiary"

For the purpose of implementation of the project:

"Heightening Identity and Values in Europe – HIVE Alliance"

hereby declare that

1. I agree with the Vision and the Strategy described in the project proposal;
2. I'll do all the best to support and advise the Alliance during the implementation of the project activities;
3. I'll adopt the solutions, results and procedures that best fit in my institutional and national organization;
4. I'll disseminate the project aims and outputs among my institutional partners.

Signature

(*Forename and surname of legal representative of the beneficiary Institution*): **Prof. Theodoros Theodoulidis**

(*Function*): **Rector of UOWM**

[Signature and Stamp]

Kozani,-.....-2020

Στη συνέχεια επειδή δεν υπάρχει άλλο θέμα, λύεται η συνεδρίαση του Πρυτανικού Συμβουλίου και υπογράφεται το πρακτικό ως ακολούθως:

Επικυρώνεται το πρακτικό

Κοζάνη, ...-...-.....

Ο Πρύτανης

Καθηγητής Θ. Θεοδουλίδης

Ο γραμματέας της Συγκλήτου

Ε. Μυλωνάς